



Year 3 Curriculum Overview – Spring Term 2024

English

In English during the first half term, we will be using a text called 'Planet Omar - Accidental Trouble Magnet' by Zanib Mian.

This will be our stimulus for many different pieces of writing that will include a fictional diary and author study.

We will be writing in the style of a diary and studying the Author of the Planet Omar Series.

Handwriting is a big focus and we will continue to consolidate the children's letter formation, following the school kinetic letter scheme and learning how to join.

New spellings and spelling patterns will also be learnt with further prefixes and suffixes to learn. The children will be expected to spell the Year 1 and 2 common exception words correctly and will be introduced to new ones in Year 3's curriculum.

Maths

By the end of the spring term children should be confident with multiplication and division, length and perimeter, fractions and mass and capacity. The children will use the tables they have learnt to multiply a 2-digit number by a 1-digit number. They will learn to link multiplication with division. We will learn how to measure length in mm and cm and use this to measure the perimeter of a shape. We will learn about fractions, counting in fractions and equivalent fractions.

Reading

We will be building the children's reading comprehensions skills. We will use questions where the answer can be easily retrieved from the text as well as answers where the reader will need to have a greater understanding of what the text is inferring. We will also work on making predictions, summarising texts, and looking at the author's choice of language. The children will also widen their vocabulary and develop their fluency, accuracy and prosody when reading aloud.

Religious Education

In RE we will learn about Muslim festivals and worship.

How do festivals and worship show what matters to a Muslim?

This will include identifying some beliefs about God in Islam and making links between beliefs about God and look at a range of ways in which Muslims worship.

What is it like to follow God?

Later in the term we will learn about what is like to be a Christian who follows God.

History

Our History focus will be looking at the Roman invasion of Britain.

Why did the Romans settle in Britain?

We will be able to explain the meaning of empire and invasion. We will learn the chronology of the Roman invasion of Britain, and identify the consequences of the Roman invasion. We will create an interpretation of Boudicca using sources. We will learn why the Romans needed a powerful army, identify soldier's equipment and explain how the Roman army was organised and perform simple manoeuvres and drills. We will make observations about an artefact.

Physical Education

During our PE lessons, we will be working outdoors to develop playing tag rugby and hockey.

This term we are also going to be doing gymnastics and dance during our indoor slots. Gymnastics will focus on similar and differences in balances, rolls and jumps. Our dance will be based on the ocean.

Please ensure that all earrings are taken out and that long hair is tied up. Please make sure that PE kits are in school and all items are named.

Art and Design

In Art and Design the children will learn about drawing.

Can you create an abstract drawing inspired by the artist Georgia O'Keeffe?

We will learn about the difference between organic and geometric shapes and use simple shapes to form the basis of a detailed drawing. We will use shading to demonstrate a sense of light and dark. The children will blend tones smoothly and follow the four shading rules. We will use tools, generate ideas mostly and make decisions to compose an interesting frottage image. We will use a range of drawing materials, beginning to demonstrate expressive marks by trying tools in an interesting way.

Science

In Science unit 3 we will be learning all about Animals including humans.

How do skeletons help animals and humans move?

We will be learning to identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. We will learn that humans and some other animals have skeletons and muscles for support, protection and movement.

French

In Year 3 the children have French lessons. We will be covering the following:

- Parts of the body
- Days of the week
- Animals and pets
- Numbers 11 - 20
- Character descriptions

Design Technology

This term the children will learn how about seasonal food.

Can you create a seasonal dish?

We will learn that fruits and vegetables grow in different countries based on their climates. and understand that seasonal fruits and vegetables grow in a given season.

We will learn that eating seasonal fruit and vegetables positively affects the environment.

Finally, we will design a tart recipe using seasonal ingredients.

Computing

This half term we will firstly be focusing on sending and receiving emails, including how to attach images and documents to an email. The children will learn how to be a responsible citizen by thinking about the contents of what is being sent. We will also look at keeping ourselves safe online when sending and receiving emails.

Secondly, we will be making a data base. We will be using the theme of a 'Comparison card game' to understand what a database is. We will be learning the meanings of records, fields and data. Further exploration will lead to the development of the ideas of sorting and filtering.

Geography

In Geography we are learning about the people who live in the Antarctica.

Who lives in Antarctica?

We will learn that Antarctica has a polar climate made up of ice sheets, snow and mountains. We will describe Antarctica's location in the far south of the globe. We will look at tourism and research are the two main reasons people visit Antarctica. We will describe equipment researchers might use and clothes they wear and list some of the research carried out in Antarctica. We will also learn about the expedition of Shackleton.

Music

We will be learning to listen to music of different styles and recognise different aspects of the music. We will continue to learn to play the glockenspiel and the recorder and learn music notation. We will improvise, compose music and learn songs. The first unit is based on composing using our imagination and the second unit is looking at musical styles.

Personal, Social, Health and Economic Education (including Relationships Education)

Our first topic is 'Dreams and Goals.' We will learn about admiring people who overcome obstacles and achieve their dreams and goals. We will then look at our own dreams and goals and how we can achieve them.

Our second topic is 'Healthy Me.' We will learn about keeping our bodies healthy through exercise and healthy food choices. We will learn about keeping safe and the emergency services.